

The political considerations for college funding of education: coordination, Sharing and justice

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Keywords: University funding for education; coordination; sharing; justice

Abstract: With the continuous development of society, education equalization has been highly valued by the country. If education equalization is realized, social inequality will be alleviated, and it is conducive to the growth of national economic benefits. Therefore, this paper analyzes the political considerations of financial aid and education in colleges and universities, so as to make them have the characteristics of coordination, sharing and justice, so that students can achieve comprehensive development. Finally, the characteristics of financial aid and education in colleges and universities are dynamic, ensuring that the basic needs of students are met and the fairness of education is reflected.

1. Introduction

Nowadays, social competition is in the form of gradual expansion. At the same time, more innovative talents are needed in the society, so that students' abilities in all aspects should be gradually improved. Under the circumstance of gradual improvement of their abilities, the national economy will continue to improve and the society will be in a positive development trend. In addition, for schools, they should be combined with enterprises to some extent. Under the circumstance of continuous combination, students' professional skills meet the needs of social development, and colleges and universities have scientific and normative characteristics of financial aid and education, students have excellent physical and mental development, and become all-round talents.

2. Political considerations for colleges and universities to subsidize education

The students should be treated equally and should be given a free and fair education so that all kinds of abilities can be greatly optimized and the demand for each student to go to school will be basically satisfied. However, education is in an uneven development state, in an unbalanced development situation, in this case, it is necessary to promote the balanced development of education, as the 13th Five-Year plan indicates that the education gap between the urban and rural areas should be gradually narrowed, especially the development of education in the central and western regions^[1]. Education has a profound impact on the development of students. People should pay attention to the status of education and promote the improvement of students' comprehensive quality. In the process of studying most countries, it is found that the government of each country is striving for the equalization of education. At the same time, the right to education is a basic right of people in the Constitution, and this right is highly protected by the Universal Convention on Human Rights. However, in the process of analyzing China, it was found that before the enactment of the Compulsory Education Law, basic education still showed an unbalanced development state. At the same time, in the process of comparing urban and rural education, it was found that In the case of differences, the status quo of education between urban and rural areas is quite different.

In addition, during the visits to urban areas, it was discovered that most of the students in the city have basically achieved nine-year compulsory education. However, in the process of research in the rural areas, some regions have not realized the nine-year obligations of education while the various educational regulations have stipulated the basic right that students to enjoy and when the rights of students are violated, they can use the legal weapons for maintenance. The spirit of the outline

states that the nine-year compulsory education should be basically achieved in all regions, moreover the phenomenon of illiteracy has been basically alleviated, and at the same time, in the case of such a scheme, significant results have been achieved ^[2]. Under the circumstance of studying the political considerations of college-funded education, it will have certain practical significance for government decision-making. Make the decision-making more practical and scientific when the government makes decision-making plans. The educational resources between cities and villages are in a relatively balanced state of development. In the development of rationalized educational resources, the speed of equalization of education is accelerated. When the country formulates the program, it can also have certain reference value, and students can receive fair treatment.

3. Measures to subsidize education in colleges and universities

3.1. To increase school-enterprise cooperation

In the process of talent cultivation, corresponding methods should be applied, and in the case of continuous application, talents will present a new development trend. At the same time, talents will have a profound impact on the development of the country, colleges and universities should pay attention to the cultivation of talents, and promote the comprehensive development and improvement of all abilities. Therefore, the state will continue to increase the intensity of capital investment, in this case, education is in a state of increasingly fierce competition. In addition, in the case of increasingly fierce competition in the society, capital investment should be constantly increased. For example, in the process of carrying out talent activities in chemical enterprises, the basic situation of the enterprise should be fully understood, so as to continuously set up courses for students ^[3]. Thus, when students learn the theoretical knowledge, when the teacher and students into the chemical enterprise in the view of time, the students' professional knowledge will be strengthened, thus students can constantly to understand the situation, enterprises will be able to make the students to the enterprise in the working environment with sufficient understanding, allowing students to course has deep experience. In addition, in the case of ongoing cooperation between colleges and schools can make a professional chemical skills to undertake to the student training in the school, and in both undertake to the student effect under the premise of constantly, will enable the student to obtain the comprehensive development, so that the direction of the diversified development trend of university-enterprise cooperation, when students enter the society obtain employment, can have a diversity of employment concept, make oneself of the career planning outline as to meet the requirements of the development of the society.

3.2. Improve the talent training method

With the continuous development of education and teaching system, colleges and universities should formulate some suitable and optimized talent training programs that meet the needs of social development, so as to make talents meet the requirements of social development. In the process of applying for chemical engineering talent programs, they should understand the basic quality of curriculum culture and change and development trend. On the basis of continuous training of the society, students' professional knowledge and personal skills are in a reasonable development trend. When the goal of talent training is fully understood, the personnel training program should be precisely formulated to make them have strong practical ability. In addition, in the process of continuous integration of curriculum resources, it should be made to have a greater degree of contact with the content of real life, so as to make it meet the basic requirements of talent training program. In addition, when students are engaged in continuous internships in the enterprise, they should have a basic concept of practical thinking. When conducting internships in enterprises, they should form a basic concept that adapts to the trend of social development and is experienced by students. In the process, students should be based on continuous practice, their own curriculum planning outline meets the basic requirements of social development, and then they are in a positive development trend. In addition, in the process of continuous assessment, students have a comprehensive thinking, students' practical ability is gradually enhanced, in line with the basic

needs of social development.

3.3. Increase the construction of teaching staff

In the process of continuous construction of students, it is also necessary to improve the construction of teachers, so that the construction of teachers is in a perfect development trend. In the process of continuous investigation of the actual situation, it is found that the number of teachers with both professional knowledge and high comprehensive skills is in a state of shortage. Therefore, in the case of a correct understanding of this phenomenon, we should not only make schools with some professional skills, but also train some new teachers with professional skills. In the case of constantly increasing the construction of teachers, teachers should be sent to institutions outside the school for a lot of training. In the process of continuous training, there are some opportunities for continuous learning. In the case of continuous learning and understanding, teachers' professional skills are gradually enhanced. Therefore, in the case of a professional team of teachers, it is necessary to make them carry out accurate education of students, so that the comprehensive skills of students can be improved to a large extent with the continuous mastery of professional skills. Finally, with a strong team of teachers, the comprehensive development of students can be promoted. In addition, in the gradual process of running schools in rural schools, schools should have libraries to meet the learning needs of students, but in rural areas without libraries, students' learning needs cannot be met to a large extent in the case of teaching equipment. Colleges and universities should strengthen the construction of teachers, ensure that the comprehensive quality of teachers is greatly improved, and actively guide students to achieve comprehensive development.

4. Conclusion

In a word, in the process of defining the meaning of higher education, UNESCO emphasizes the status of basic education, pointing out that basic education is based on providing education for everyone in the society, and everyone can have basic knowledge and some basic social theories. Based on the concept of basic education, everyone can give full play to their comprehensive strength and have a good creative and critical spirit. The happiness is in a state of gradual improvement, so as to contribute more to the society. With the constant development of education in the process of funding for education is not a static concept, everyone's ideas change, state of body and mind become more good, but on the basis of general education in the process of study, a variety of legal education in basic education contains the scope, the right of students to be guaranteed.

References

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